

Christina Katopodis, PhD

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Qualifications Summary

- 20 college-level courses taught as an award-winning Instructor of Record, including online courses
- 15 years of experience in professional writing and editing both in and outside of higher education
- 14 years of professional educational experience and experience in award-winning research
- 13 years of experience in transformative DEI pedagogy, mentorship, and supporting students' workforce readiness
- 13 academic and teaching conferences organized at the City University of New York (CUNY)
- 10 years of grant and funding proposal writing, winning over \$220,000 in academic grants, awards, and fellowships, including for interactive and engaging digital projects
- 9 years of administrative leadership and management experience forwarding teaching innovation and DEI in higher ed
- 9 years of collaboration on diverse and inclusive teams working toward social justice in education
- 8 panels organized for regional, national, and international conferences
- 3 years of strategic planning at CUNY Central Office for a \$2M grant from the Mellon Foundation reaching over 7,000 faculty and staff and an estimated 47,000 graduate and undergraduate students at 21 two- and four-year colleges

Education & Certifications

Doctor of Philosophy in English	Feb. 2021
<ul style="list-style-type: none">● The Graduate Center at the City University of New York (CUNY), New York, NY● Certificates in American Studies and Women's and Gender Studies	
Master of Arts in Liberal Studies	Feb. 2011
<ul style="list-style-type: none">● The Graduate Center at CUNY, New York, NY	
Bachelor of Arts in English & Creative Writing	May 2009
<ul style="list-style-type: none">● The George Washington University, Washington, DC	

Relevant Work Experience

CUNY Humanities Alliance (HA), New York, NY Aug. 2023 - Present
A Mellon-funded program at CUNY focused on mentoring undergraduate and doctoral students for authentic careers.

Senior Postdoctoral Research Associate

- Developed a comprehensive project plan for conducting research; surveyed 24 academic institutions, including 18 Mellon-funded programs (12 interviewed), 15 PhD programs at the CUNY Graduate Center, 14 professional academic associations (2 interviewed), 14 humanities centers based in academic institutions, and 8 CUNY undergraduate mentoring programs (6 interviewed).
- Produced a white paper report summarizing the research; an executive summary of a 64-page collection of over 150 resources related to open pedagogy and rethinking doctoral education; and an annotated bibliography of programs from across the nation comparable to the Humanities Alliance to support program evaluation and future planning.
- Trained doctoral fellows in blog publishing; wrote [four published recaps](#) for the CUNY Peer Leaders (CPL) website and [one](#) for the HA website; copyedited and produced a [flipbook](#) report on the CPL program; mentored doctoral students and candidates in Futures Initiative team meetings and HA seminars.
- Conducted the search for and mentor and manage one Research Fellow who is a PhD candidate.

CUNY Central Office of Academic Affairs (OAA), New York, NY Jan. 2024 - Present
CUNY's Innovative Teaching Academy aims to improve pedagogy and recognize excellence and innovation in teaching.

Senior Associate and Conference Implementation Committee Co-Lead for the CUNY Teaching and Learning Conference (NTA-Level IV)

- Conducted the search for (and presently mentor and manage) a team of three staff who are PhD candidates.

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- Coordinated the review of 194 conference proposals, ultimately accepting 68 proposals representing 23 CUNY campuses and 28 unique disciplines, including faculty (full-time and part-time), students, and staff.
- Developed a conference program and led the planning of a closing plenary session honoring four CUNY Teaching Experts who submitted the three best proposals for the conference.
- Implemented a system for collecting and managing conference registrations for up to 400 attendees.
- Initiated and managed relationships with 6 advisory board members and 7 external vendors.

Transformative Learning in the Humanities (TLH), New York, NY

Oct. 2020 - July 2023

A 3-year initiative at CUNY supported by the Mellon Foundation that focused on innovative teaching at 2- and 4-year colleges.

Associate Director and Postdoctoral Research Associate

- Created and implemented TLH's strategic plan; devised data-driven program assessment methods; managed a \$2M budget; hired and mentored diverse staff; led democratic team meetings; established a communications plan.
- Organized and facilitated the training of 7,000+ faculty, staff and students in antiracist, equitable, and inclusive practices and active learning, which has impacted an estimated 47,000 undergraduate and graduate students. Mentored 200+ faculty at all ranks, representing over 30 unique disciplines across 21 of CUNY's campuses in effective, democratic digital pedagogies while they taught remote, hybrid, and in-person courses.
- Facilitated curriculum development and curated instructional design resources to ensure that online and hybrid courses taught by Mellon TLH Faculty Fellows meet the expectations of the TLH program: equitable, inclusive, transformational teaching that inspires students' community and civic engagement.
- Met with Centers for Teaching Directors, Open Educational Resource (OER) librarians, and over 90 faculty to organize a Spring 2021 workshop series of 75 virtual workshops on transformative teaching. Collaborated with Financial Aid, Treasury, and Systems & Payroll to create a scholarship for 80 students who participated in the series.
- Prioritized accessibility, diversity, equity, and inclusion, especially when providing virtual training; developing teaching resources and application forms; selecting fellows and hiring staff; and redesigning TLH websites.
- Published 7 articles and op-eds on democratic digital teaching methods, and coauthored a book, *The New College Classroom*, published by Harvard University Press on August 30, 2022, with Cathy N. Davidson.
- Initiated and managed relationships with 14 external vendors, 4 independent contractors, and 37 outside speakers.
- Coordinated the awarding of stipends and/or NTA appointments for 200+ CUNY faculty.

Academic Community Leadership, New York, NY

Sep. 2014 - Present

Broad support for a range of academic organizations and interest groups; and driving social justice through advocacy.

Leadership and Service to the Profession

- Since publishing *The New College Classroom*, delivered over a dozen keynotes in the US, Australia, Canada, and Sweden.
- CUNY Innovative Teaching Academy (CITA) Working Group; spearheaded the "Teaching Matters" series, engaging over 800 CUNY faculty and staff in workshops on topics such as DEI, universal design, and care in the classroom.
- Changemaker on the *Duck & Goose* (2022) Apple TV series to bring a "Collaboration by Difference" method, originally developed at HASTAC, into the curriculum for the preschool show.
- Consultant for Uppsala University's Democracy in Higher Education project, a 10-year initiative supported by the Swedish government, as well as a [grant](#) for a co-created assessment project inspired by TLH's Spring 2021 series.
- Designed several digital projects, including the award-winning [Walden Soundscape](#) site; [Teaching Climate Change in the Humanities](#); and the HASTAC Progressive Pedagogy group.

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- Board of Directors for Ralph Waldo Emerson Society, Margaret Fuller Society, and The Thoreau Society. MFS Committee on Racial Justice; TTS Justice, Equity and Belonging Committee; and RWES Media Committee.
- Executive Committee for the PhD Program in English (2017-2020); chaired 4 committees at CUNY, including the Ecocriticism Public Working Group (2014-2020); focused inquiry group on Reclaim Hosting (2018-2019); co-founded “Better to Speak,” an advocacy group for women and gender nonconforming adjuncts at CUNY (2015-2017)

The Futures Initiative (FI), New York, NY

Jun. 2017 - Oct. 2020

A research institute at the CUNY Graduate Center focused on innovation in higher education.

Research Fellow

- Managed diverse and inclusive teams for 10 conferences, and 22 workshops and panels in the “University Worth Fighting For” series, bringing FI’s mission for inclusion and equity to life at CUNY and for the broader public.
- Project leader working closely with a range of clients, colleagues, students, and stakeholders to develop digital and white paper marketing materials, including the [2019](#) and [2020](#) annual reports showcasing program accomplishments for the CUNY Council of Presidents and the Mellon Foundation.

Hunter College, New York, NY

Aug. 2014 - Dec. 2018, Sep. - Dec. 2023

Adjunct Lecturer, English

- Instructor of record for 14 undergraduate level courses in English, including American Literature and Composition.
- Awarded the 2019 Diana Colbert Innovative Teaching Award in recognition of an original, collaborative approach to co-creating the syllabus with students through the use of digital and student-led techniques.

New Jersey City University, New Jersey City, NJ

Aug. 2016 - Dec. 2016, Aug. - Dec. 2020

Adjunct Lecturer, English

- Instructor of record for 3 undergraduate level composition courses, onsite and online.

CUNY Graduate Center Admissions Office, New York, NY

Sep. 2009 - Jan. 2011, Sep. 2013 - Nov. 2019

Graduate Student Employee

- Managed confidential, highly sensitive student data; navigated multiple databases; recruited prospective students.

Tallahassee Community College, Tallahassee, FL

Aug. 2011 - Dec. 2012

Adjunct Lecturer, English

- Instructor of record for 3 undergraduate level composition courses.

Select Publications

Katopodis, Christina, “[How to Move Past Post-Dissertation Depression](#),” *The Chronicle of Higher Education*, 21 July 2023.

Katopodis, Christina, “[Teaching for a Habitable Future with Octavia Butler’s Parable of the Sower: ‘we’ll have to seed ourselves farther and farther from this dying place.’](#)” *English Language Notes* vol. 61, no. 1 (2023): 77-94.

Katopodis, Christina. “[Self-Evaluation: The Humanistic Skill We Need in a Just Society](#),” *Zeal* vol. 1, no. 2 (2023): 141-46.

Davidson, Cathy N. and Christina Katopodis, [The New College Classroom](#) (Harvard University Press, 2022). [Winner of AAC&U’s 2023 Frederic W. Ness Book Award]

Katopodis, Christina, “[A Pedagogy of Self-Care for a Post-Pandemic Fall](#),” *Hybrid Pedagogy*, 27 July 2021.

Katopodis, Christina, and Cathy N. Davidson, “Contract Grading and Peer Review,” in [Ungrading: Why Rating Students Undermines Learning \(and What to Do Instead\)](#), edited by Susan D. Blum. (West Virginia UP, 2020).

Katopodis, Christina, and Cathy N. Davidson, “[8 Ways to Improve Group Work Online](#),” *Inside Higher Ed*, 28 October 2020.

Katopodis, Christina, and Cathy N. Davidson, “[Changing Our Classrooms to Prepare Students for a Challenging World](#),” *MLA’s Profession* (Fall 2019).

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Select Keynotes, Workshops, and Presentations

- Katopodis, Christina, "How to Cultivate an Environment of Belonging in Our Classrooms," Keynote at the University of Tennessee Teaching and Learning Innovation Conference, 2024. [Forthcoming]
- Katopodis, Christina, "Recognizing, Reacting, and Reorganizing Education in the New College Classroom," Bronx Community College Conference Keynote, New York, NY, 2024.
- Katopodis, Christina, and Cathy N. Davidson, "The New College Classroom," AAC&U Plenary Session, 2024.
- Katopodis, Christina, "Active Learning With Confidence (and Without the Burnout)," Workshop at City Tech, 2024.
- Katopodis, Christina, "Virtual Forum: Meaningful Classroom Engagement," Webinar Panel with *The Chronicle*, 2023.
- Katopodis, Christina, "Active Learning for Any Day of the Term," Johns Hopkins Teaching Academy Keynote, 2023.
- Katopodis, Christina, "Group Work Without the Groans," St. John Fisher Keynote and Workshop, 2023.
- Eversley, Shelly, Matt Brim, Jessica Murray, Grace Pai, Virginia Diaz, Christina Katopodis, "Practicing Equity Through Active Learning: Interactive Symposium on Transforming the Higher Education Classroom," AERA, Chicago, IL, 2023.
- Katopodis, Christina, "The Transformative Power of Ungrading to Focus Students on the Joy of Learning," CUNY START, New York, NY, 2023.
- Katopodis, Christina, "The New College Classroom: An Interactive Workshop on Equity-Minded Teaching Practices," Kingsborough Community College, CUNY, Brooklyn, NY, 2023.
- Davidson, Cathy N., Shelly Eversley, Javiela Evangelista, Jason Hendrickson, Christina Katopodis, and Jessica Murray, "Radical Tools, Radical Pedagogy: An Interactive Workshop on Teaching to Transform," ASA, New Orleans, LA, 2022.
- Katopodis, Christina, "Building Transformative Teaching and Learning Communities," *MLA*, Washington, DC, 2022.
- Katopodis, Christina, "CUNY Core Books: Critical to the Core," LaGuardia Community College, Live Webinar, 2021.
- Katopodis, Christina, "Reimagining the End of Kate Chopin's *The Awakening* as Critical, Creative Practice," American Literature Association, "Teaching Kate Chopin" Panel, 2021.
- Davidson, Cathy N., and Christina Katopodis, "Exploring the Potential for Educational Transformation," Future Trends Forum, 2021.
- Katopodis, Christina, "Digitizing Nineteenth-Century Women's Writing Using Manifold," *MLA*, Virtual Conference, 2021.
- Davidson, Cathy N., and Christina Katopodis, "Trust Your Students," *REMOTE*, Arizona State University, 2020.
- Katopodis, Christina, "Starting Strong: Activities for the First Day of Class," Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, CUNY, 2020.
- Katopodis, Christina, "Decolonizing (Digital) Pedagogy," *HASTAC*, Vancouver, BC, 2019.
- Katopodis, Christina, "The Classroom as Training Ground for Digital Democracy," Digital Democracies Conference, Simon Fraser University, Vancouver, BC, 2019.
- Katopodis, Christina, "Participatory Pedagogy and Connecting Classrooms to Student Backgrounds," ACERT, Hunter College, 2018.
- Katopodis, Christina, "Classrooms and Social Justice: Why Start with Pedagogy?" Community College and the Future of the Humanities, Graduate Center, CUNY, 2018.